

WELCOME!

STATE OF THE DISTRICT ADDRESS

September 16 & 17, 2015

Naperville 2013
Community Unit School District 

State of the District



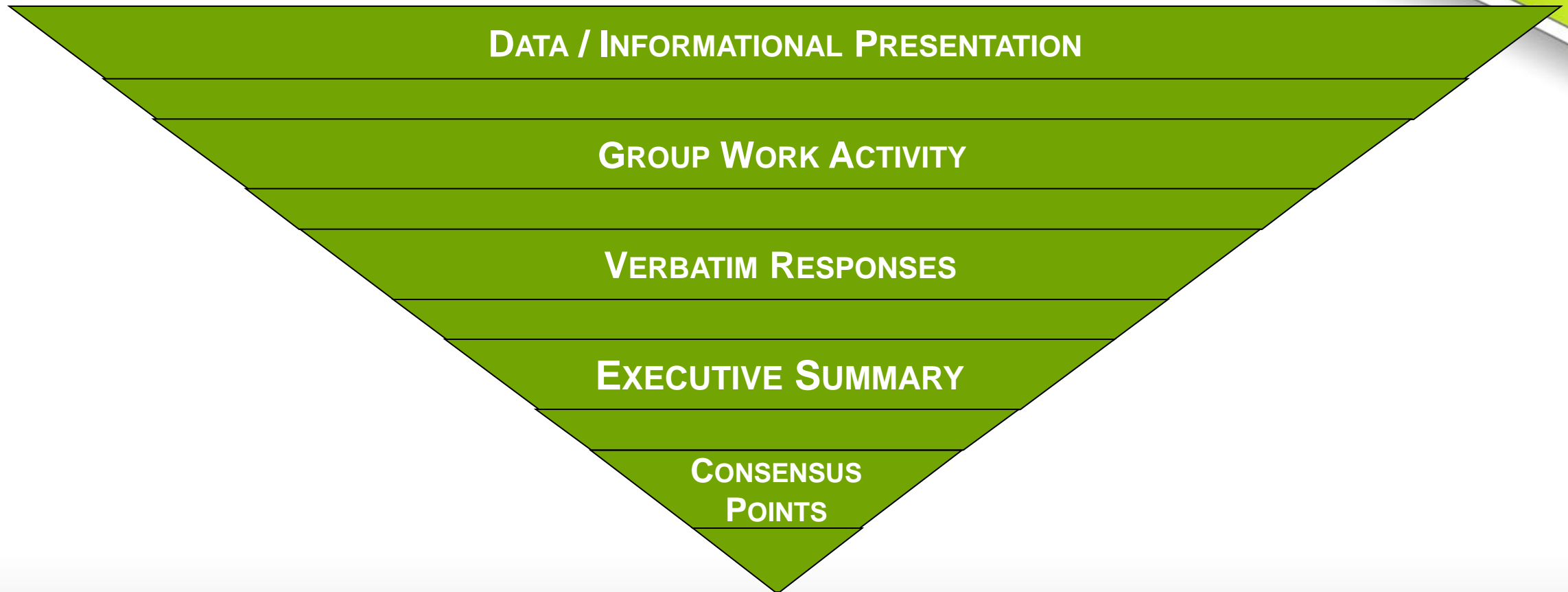
Focus 203 Sessions

- September 16 & 17: State of the District
- October 28 & 29: Digital Learning Initiative
- January 20 & 21: TBD

Typical Session Schedule

- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Discussion
- Small Group Reporting to Large Group
- Closing

Session Documentation

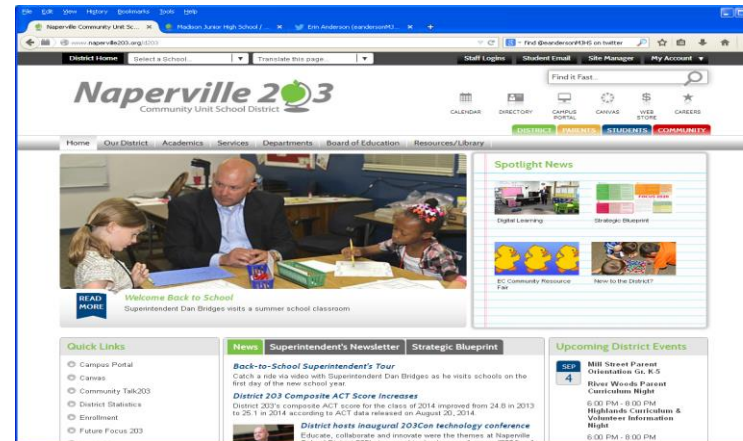


Website/Social Media

WEBSITE:

www.naperville203.org

Mobile App:



SOCIAL MEDIA:



facebook

Questions/Comments

- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email: Focus203@naperville203.org
- Ask questions during Small Group time



**NAPERVILLE SCHOOL DISTRICT 203
COMMUNITY ENGAGEMENT PROGRAM**

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: _____

Address: _____

Phone: _____

E-Mail: _____

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
203 W. Hillside Road • Naperville, IL 60540
Phone: 630.420.6475
Email: Focus203@naperville203.org
Website: www.naperville203.org

State of the District Update

Fall 2015

Beliefs

Naperville Community Unit School District 203 believes an exemplary school district...

- *Values the dignity and uniqueness of each individual*
- *Promotes responsible citizenship*
- *Is the result of a collective partnership of students, staff, parents, and community.*

Vision

Building a Passion for Lifelong Learning

Mission

Our mission is to educate students to be:

- *Self-directed learners*
- *Collaborative workers*
- *Complex thinkers*
- *Quality producers*
- *Community contributors*

203 Pride

- Newsweek ranks NNHS #58 and NCHS #95 high schools in the nation
- 59 National Merit Scholarship Semifinalists
- 428 Illinois State Scholars
- NCHS *Central Times* received their 13th Pacemaker Award
- NNHS Chess Team won the 2015 IHSA State Championship
- NNHS Science Bowl Team won the 2015 Illinois state tournament
- NNHS Cross Country Team won the state championship
- NCHS boys' swimming relay team was state champs

Our Sites

- 14 Elementary Schools
- 5 Junior High Schools
- 2 High Schools
- 1 Early Childhood Center
- Naper North Commerce Center
- Public Schools Administration Center
- Transportation
- Various Properties

Enrollment

	1972	2012	2015
EC-8	5,865	11,503	10,961
9-12	3,204	5,992	5,682
Total	9,069	17,495	16,643

Changing Student Demographics

Demographic	2000	2012	2015
% White	83.9	68.7	64.9
% Black	2.3	5.2	4.9
% Hispanic	2.2	8.1	10.0
% Asian	11.3	14.6	15.6
% American Indian	0.3	0.2	0.2
% Multi Racial/Ethnicity	0.1 (2005)	3.2	4.3
% Low Income	1.2	11.1	16.4

Enrollment Projections

- Projections Forecasting Declines of 5% to 8% from 2014 to 2019
- Births may be stabilizing
- Elementary enrollments may be stabilizing

Focus 2020 Update

1 Design and implement

effective practices that promote learning experiences for all

By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
 - K-12 Math (2013-2014)
 - K-12 Literacy (2013-2015)
 - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

Commitments to Our Community

Strategic Focus

2 Foster

an equitable high-performance culture focused on student learning

By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

Commitments to Our Community

3 Steward resources

effectively to promote student learning

By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

Commitments to Our Community

FOCUS 2020

Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

Strategic Focus

4 Enhance

communication and community relations

By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

Commitments to Our Community

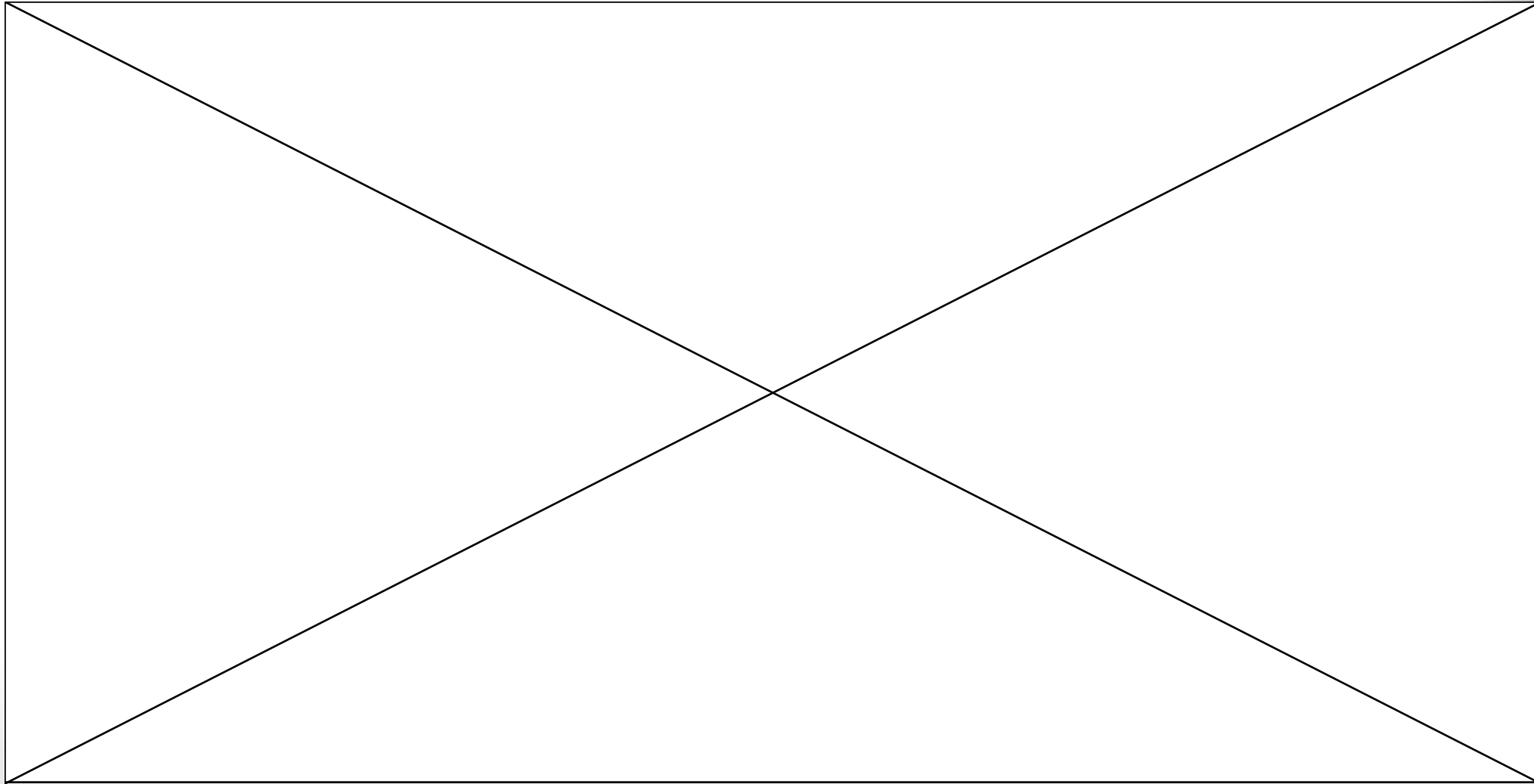
Focus 2020 Strategic Blueprint

- Four Strategic Focus Areas
 - Design and implement effective practices that promote learning for all
 - Foster an equitable high performance culture focused on student learning
 - Steward resources effectively to promote student learning
 - Enhance communication and community relations

Focus 2020 Format

- Strategic Focus
- Commitments to the Community
- Short term, Intermediate term, and Long term actions
- Supported by project work plan and project management plan

Focus 2020 Video



1.16.D: Long term STEM plan

- Leadership team formed to determine vision and strategy for implementing STEM education
- Read research, federal goals and policy, Illinois BoE goals, and findings of professional and advocacy organizations

Next Steps

- Develop draft plan for long-term STEM initiative that considers: Pathways, courses, curriculum EC-12, professional learning, and community engagement
- Communicate vision and plan to all stakeholders

1.18.A: K-12 Science Curriculum

- Completed chemistry curriculum maps
- Presented 6-12 year-long maps to staff
- Engaged high school science teachers in professional learning

Next steps

- Finalize 6-12 science units of instruction
- Establish a K-5 science curriculum team
- Gather and review ongoing feedback from stakeholders to improve curriculum

2.18.D: Student Achievement Reporting

- Developed beliefs and values for reporting progress in elementary grades
- Created elementary reporting standards
- Created staff and parent SBR portal
- Formed secondary committee

Next Steps

- Implement elementary pilot at Beebe and Kingsley
- Solicit feedback from pilot staff, students, and parents
- Create secondary reporting standards and parent communication process

1.16.F: Online/Blended Learning

- Formed online learning consortium (eLo) courses offered in SY15, Summer 15, and SY16
- Students completed courses in SY15 and Summer 15
- Conducted research and provided professional learning in blended learning designs for teacher leader groups (TIS, DLI Pilot Teachers, LSCs)

Next Steps

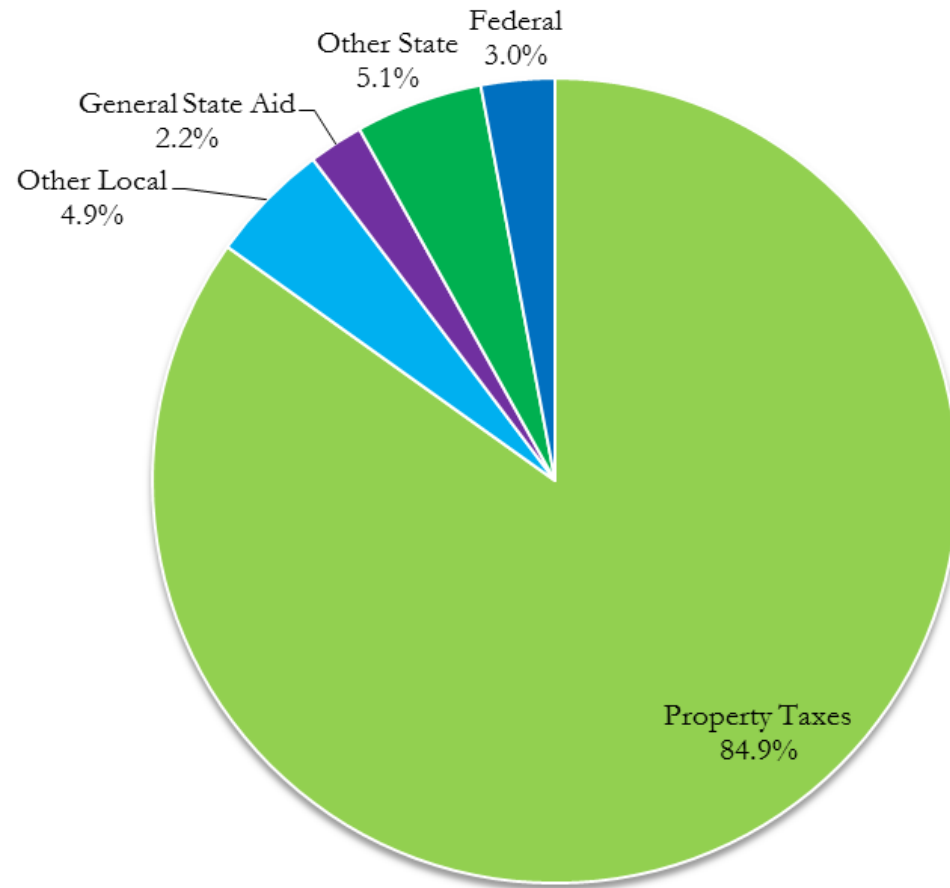
- Develop long-term District 203 strategy for online learning in conjunction with blended learning strategy
- Continue implementation of blended learning strategy consistent with Digital Learning Initiative

3.18.C: Student Device Strategy

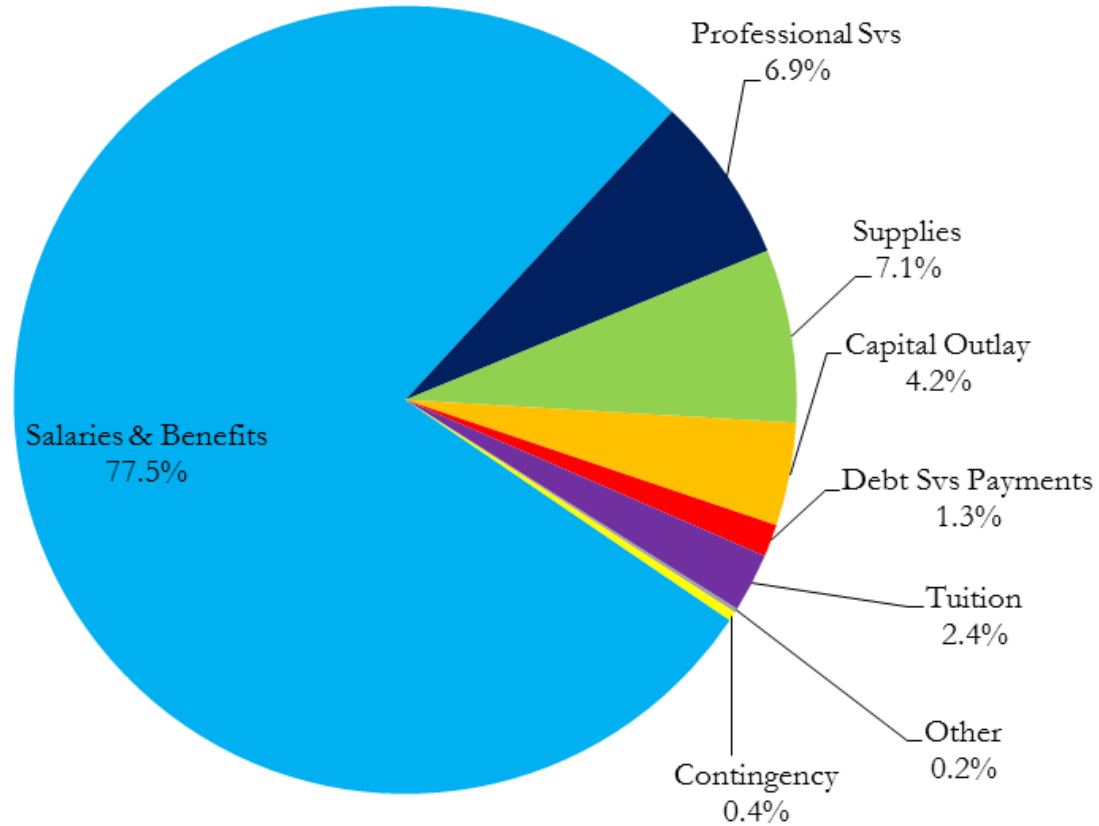
- Three Year Digital Learning Initiative Plan
 - Implementing 1:1 Google/Chromebook environment for all 9-12 students in year 1 (2015-16)
 - Will implement 1:1 Google Chromebook environment in 6-8 for year 2. (2016-17)
 - Will implement 1:1 Google/Chromebook or Apple iPad environment for 3-5; and 2:1 Apple iPad in K-2 in year 3 (2017-18)
- Developed and delivered professional development sessions on digital and blended learning techniques for teachers
- Trained internal support staff on the Google ecosystems and system administration skills
- Acquired, configured, and deployed approximately 8,000 Chromebooks
- Enhancing D203 web presence and initiative communications to provide informative content and engaging web portals for students, staff , parents and community members related to our Digital Learning Initiative

Finances

Revenue by Source



Expenditures



State Funding Concerns

- Local Property Tax Freeze
- Pension Cost Shift
- Senate Bill 1
- ISBE Appropriations

Thank you

SMALL GROUP WORK ACTIVITY

Small Group Work Activity

Select a Recorder and Facilitator

Recorder Responsibilities –

- Capture and post the group's priorities by question prompt

Facilitator Responsibilities—

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

Small Group Collaboration

- Information posted on PADLET should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- PADLET responses will serve as verbatim transcripts from group discussions

Work Activity Questions

TASK #1

Points of Pride

Work Activity Questions

TASK #2

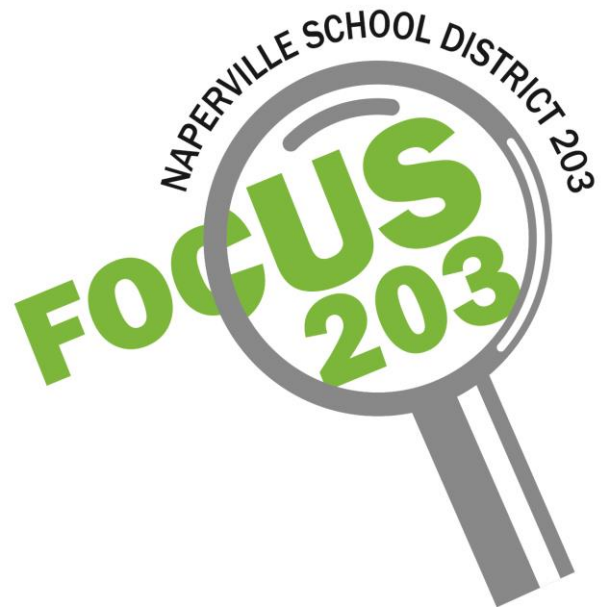
Opportunities

Work Activity Questions

Task #3

Topics of Interest

SMALL GROUP WORK ACTIVITY REPORTING



NEXT SESSION: DIGITAL LEARNING INITIATIVE

OCTOBER 28 - NCHS LARGE CAFETERIA – 7:00 PM

OCTOBER 29 - GRACE UNITED METHODIST CHURCH – 8:30AM